

# MODULUS EQUATIONS AND INEQUALITIES

## ALGEBRA 5

INU0114/514 (MATHS 1)

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**INTO** 



# Objectives

In this presentation we'll see a few different ways of solving equations and inequalities involving the modulus function.

You should already know:

- The piecewise definition of the modulus function  $f(x) = |x|$ .
- How to sketch straight line graphs  $y = mx + c$ .
- How to sketch graphs of  $y = |f(x)|$ . In this context,  $f(x)$  will be a linear function.
- Know how to factorise or solve quadratics.

The method we'll use to solve equations and inequalities will be either:

- Using algebra, or
- Using a graph.

# Equations and inequalities with a modulus

In this presentation we'll see how solve equations such as

$$|4x - 10| = |3x|$$

and inequalities like

$$|x + 10| \leq 9x$$

To do this we'll need to recall the definition of the modulus function given by

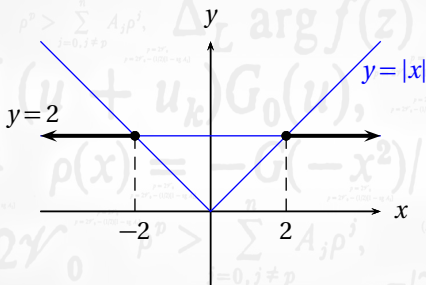
$$f(x) = |x| = \begin{cases} x & x \geq 0 \\ -x & x < 0 \end{cases}$$

There several possible ways to solve equations and inequalities: using algebra or using a graph. In the end, it is up to you to choose the best way to solve problems.

## Method #1: Graphical

Consider the inequality  $|x| \geq 2$ .

On a graph we plot the functions  $y = |x|$  and  $y = 2$



The solutions are  $x \leq -2$  and  $x \geq 2$ .

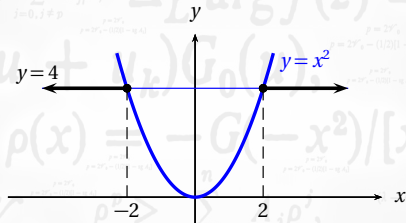
## Method #2: Squaring both sides

The previous discussion showed that the inequality  $|x| \geq 2$  had solutions  $x \leq -2$  and  $x \geq 2$ .

The same solutions also satisfy

$$x^2 \geq 4$$

We plot the graphs  $y = x^2$  and  $y = 4$ :



Inspect the graph to where the curve  $y = x^2$  has larger values than  $y = 4$ .

The solutions are  $x \leq -2$  and  $x \geq 2$  (as expected!).

Although this method is simple to apply — we always need to check for extraneous (false) solutions. Always verify the solutions with the original equation or inequality.

## Method #3: Using the modulus definition

Recall that

$$|x| = \begin{cases} x & x \geq 0 \\ -x & x < 0 \end{cases}$$

For example: to solve

$$|2x + 1| = 5$$

We instead solve the following two equations:

$$2x + 1 = 5 \quad \text{and} \quad -(2x + 1) = 5$$

The first equation gives  $x = 2$ . Solving the second equation gives  $x = -3$ .

## Equations with modulus functions

Solve the equation

$$|x+2| = |x-1|$$

(Note: we can't answer this by just removing the modulus!)

Solve, for example, by squaring both sides:

$$(x+2)^2 = (x-1)^2$$

Expand the brackets and solve:

$$x^2 + 4x + 4 = x^2 - 2x + 1$$

$$4x + 4 = -2x + 1$$

$$6x = -3$$

$$x = -\frac{1}{2}$$

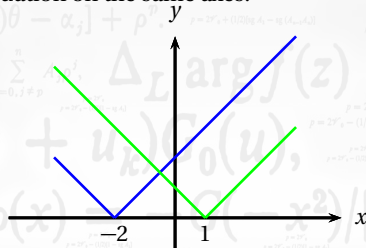
The only solution is  $x = -\frac{1}{2}$  (it's easy to verify this in the original equation).

## Equation with a modulus (graphical method)

Solve the equation

$$|x+2| = |x-1|$$

Plot each side of the equation on the same axes:



The intersection is found by solving

$$x+2 = -(x-1)$$

$$x+2 = -x+1$$

$$2x = -1$$

Therefore  $x = -\frac{1}{2}$ .



## Equation with a modulus function

Solve the inequality

$$|2x+3| < 5$$

This equation actually represents two equations which can be solved separately.

$$2x+3 < 5 \quad \text{and} \quad -(2x+3) < 5$$

Solve the first to get  $x < 1$ .

The second is solved like this:

$$-2x-3 < 5$$

$$-2x < 8$$

$$2x > -8$$

$$x > -4$$

The two solutions are  $x > -4$  and  $x < 1$ .

Combine these into a single inequality:  $-4 < x < 1$ .

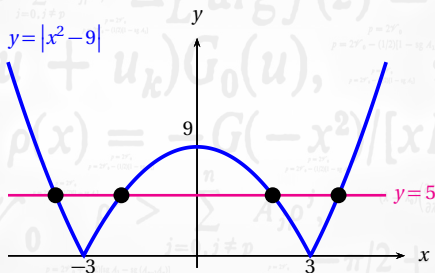
## Number of solutions

Consider the equation

$$|x^2 - 9| = 5$$

How many solutions should we expect to find? (Don't find  $x$  values first!)

A graph gives the solution pretty quickly; the solutions are the intersections between  $y = |x^2 - 9|$  and the line  $y = 5$ .



The graph shows we should expect four solutions to this question.

(If you solve it:  $x = -\sqrt{14}$ ,  $-2$ ,  $2$  and  $\sqrt{14}$ ).